The Magical Journey of Building the Beginning Reader's Brain



When: April 10, 2018 Time: 9:00 am - 2:00 pm Where: CESA 9, Tomahawk



Cost: \$50/person (includes lunch and materials) **Contact:** Casey Gretzinger, cgretzinger@cesa9.org

Statewide Title I Network

This session provides an in-depth look at what we know about the importance of creating "neural pathways" in the brain, and how that translates into practical classroom application in beginning reading instruction. In this informative, practical, hands-on session, we will explore:

- Findings from brain imaging studies that are providing new insights into beginning reading instruction
- How research translates into best practices in the classroom
- This session will also address oral language and phonological awareness for the interests of the play-based 4K

Workshop Learning Outcomes

Participants will:

- Explore current research regarding how to build the reading brain
- Discuss and participate in research-based practices for developing a strong foundation for literacy
- Apply research findings to beginning reading instructional choices

Audience: Pre-K—3rd grade teachers, reading specialists, interventionists, special education teachers, EL teachers, curriculum specialists, and elementary principals that would like to build instructional leadership capacity in early literacy acquisition



About the Presenter: Deb Hoesterey

Deb has been an educator for over 40 years, serving as a classroom teacher, reading interventionist, instructional coach, assistant principal and principal. Deb is a certified trainer for Language Essentials for Teachers of Reading and Spelling (LETRS) professional development program. For the last five years she has served as an educational consultant, working as a trainer for the Colorado Department of Education and works as a coach and trainer for Zaner-Bloser's Superkids[®] reading program. Deb lives in Littleton, CO with her husband and daughter.

RSVP Here: http://bit.ly/C9Magical